



PERFORMANCE MEASURES

CORE INDICATOR #1: DEMONSTRATED IMPROVEMENTS IN LITERACY SKILL LEVELS IN READING, WRITING, AND SPEAKING THE ENGLISH LANGUAGE, NUMERACY, PROBLEM-SOLVING, ENGLISH LANGUAGE ACQUISITION, AND OTHER LITERACY SKILLS.

PERFORMANCE MEASURES	July 1, 2000 – June 30, 2001	July 1, 2001 – June 30, 2002	July 1, 2002 – June 30, 2003	July 1, 2003 – June 30, 2004	July 1, 2004 – June 30, 2005	July 1, 2005 – June 30, 2006	July 1, 2006 – June 30, 2007
<u>Beginning ABE Literacy</u> (grade level 0-1.9)	<u>Target</u> 17% <u>Results</u> 40%	<u>Target</u> 20% <u>Results</u> 53%	<u>Target</u> 28% <u>Results</u> 42%	<u>Target</u> 32% <u>Results</u> 52%	<u>Target</u> 40% <u>Results</u> 55%	<u>Target</u> 53%	<u>Target</u> 55%
<u>Beginning ABE</u> (grade level 2.0-3.9)	<u>Target</u> 17% <u>Results</u> 46%	<u>Target</u> 20% <u>Results</u> 53%	<u>Target</u> 33% <u>Results</u> 51%	<u>Target</u> 37% <u>Results</u> 52%	<u>Target</u> 41% <u>Results</u> 54%	<u>Target</u> 53%	<u>Target</u> 55%
<u>Low Intermediate ABE</u> (grade level 4.0-5.9)	<u>Target</u> 25% <u>Results</u> 54%	<u>Target</u> 27% <u>Results</u> 68%	<u>Target</u> 35% <u>Results</u> 59%	<u>Target</u> 39% <u>Results</u> 54%	<u>Target</u> 45% <u>Results</u> 58%	<u>Target</u> 55%	<u>Target</u> 59%
<u>High Intermediate ABE</u> (grade level 6.0-8.9)	<u>Target</u> 25% <u>Results</u> 63%	<u>Target</u> 27% <u>Results</u> 48%	<u>Target</u> 38% <u>Results</u> 70%	<u>Target</u> 42% <u>Results</u> 51%	<u>Target</u> 43% <u>Results</u> 55%	<u>Target</u> 52%	<u>Target</u> 56%
<u>Low Adult Secondary Education</u> (grade level 9.0-10.9)	<u>Target</u> 39% <u>Results</u> 67%	<u>Target</u> 41% <u>Results</u> 61%	<u>Target</u> 40% <u>Results</u> 86%	<u>Target</u> 45% <u>Results</u> 57%	<u>Target</u> 46% <u>Results</u> 57%	<u>Target</u> 57%	<u>Target</u> 58%
<u>Beginning Literacy ESL</u>	<u>Target</u> 17% <u>Results</u> 35%	<u>Target</u> 20% <u>Results</u> 50%	<u>Target</u> 27% <u>Results</u> 57%	<u>Target</u> 33% <u>Results</u> 52%	<u>Target</u> 42% <u>Results</u> 51%	<u>Target</u> 53%	<u>Target</u> 51%
<u>Beginning ESL</u>	<u>Target</u> 28% <u>Results</u> 35%	<u>Target</u> 31% <u>Results</u> 44%	<u>Target</u> 31% <u>Results</u> 45%	<u>Target</u> 32% <u>Results</u> 49%	<u>Target</u> 40% <u>Results</u> 54%	<u>Target</u> 49%	<i>Divided into two levels: Low Beginning ESL and High Beginning ESL</i>
<u>Low Beginning ESL</u>							<u>Target</u> 54%
<u>High Beginning ESL</u>							<u>Target</u> 54%
<u>Low Intermediate ESL</u>	<u>Target</u> 28% <u>Results</u> 42%	<u>Target</u> 30% <u>Results</u> 58%	<u>Target</u> 34% <u>Results</u> 59%	<u>Target</u> 38% <u>Results</u> 55%	<u>Target</u> 42% <u>Results</u> 61%	<u>Target</u> 55%	<u>Target</u> 59%



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<u>High Intermediate ESL</u>	<u>Target</u> 32%	<u>Target</u> 34%	<u>Target</u> 36%	<u>Target</u> 39%	<u>Target</u> 42%	<u>Target</u> 55%	<u>Target</u> 58%
	<u>Results</u> 43%	<u>Results</u> 53%	<u>Results</u> 56%	<u>Results</u> 57%	<u>Results</u> 60%		
<u>Advanced ESL Literacy</u>	<u>Target</u> 35%	<u>Target</u> 37%	<u>Target</u> 32%	<u>Target</u> 35%	<u>Target</u> 38%	<u>Target</u> 47%	<u>Target</u> 51%
	<u>Results</u> 45%	<u>Results</u> 53%	<u>Results</u> 46%	<u>Results</u> 47%	<u>Results</u> 53%		

CORE INDICATOR #2: PLACEMENT IN, RETENTION IN, OR COMPLETION OF POSTSECONDARY EDUCATION, TRAINING, UNSUBSIDIZED EMPLOYMENT, OR CAREER ADVANCEMENT.

PERFORMANCE MEASURES	July 1, 2000 – June 30, 2001	July 1, 2001 – June 30, 2002	July 1, 2002 – June 30, 2003	July 1, 2003 – June 30, 2004	July 1, 2004 – June 30, 2005	July 1, 2005 – June 30, 2006	July 1, 2006 – June 30, 2007
<u>Placement in Postsecondary Education or Training</u>	<u>Target</u> 30%	<u>Target</u> 35%	<u>Target</u> 46%	<u>Target</u> 50%	<u>Target</u> 58%	<u>Target</u> 69%	<u>Target</u> 65%
	<u>Results</u> 73%	<u>Results</u> 74%	<u>Results</u> 77%	<u>Results</u> 68%	<u>Results</u> 64%		
<u>Placement in Unsubsidized Employment</u>	<u>Target</u> 27%	<u>Target</u> 30%	<u>Target</u> 42%	<u>Target</u> 46%	<u>Target</u> 52%	<u>Target</u> 60%	<u>Target</u> 52%
	<u>Results</u> 74%	<u>Results</u> 67%	<u>Results</u> 72%	<u>Results</u> 81%	<u>Results</u> 51%		
<u>Retention in Unsubsidized Employment</u>	<u>Target</u> 30%	<u>Target</u> 40%	<u>Target</u> 48%	<u>Target</u> 50%	<u>Target</u> 56%	<u>Target</u> 65%	<u>Target</u> 60%
	<u>Results</u> 80%	<u>Results</u> 90%	<u>Results</u> 94%	<u>Results</u> 96%	<u>Results</u> 59%		

CORE INDICATOR #3: RECEIPT OF A SECONDARY SCHOOL DIPLOMA OR ITS RECOGNIZED EQUIVALENT.

PERFORMANCE MEASURES	July 1, 2000 – June 30, 2001	July 1, 2001 – June 30, 2002	July 1, 2002 – June 30, 2003	July 1, 2003 – June 30, 2004	July 1, 2004 – June 30, 2005	July 1, 2005 – June 30, 2006	July 1, 2006 – June 30, 2007
<u>High School Completion</u>	<u>Target</u> 50%	<u>Target</u> 55%	<u>Target</u> 48%	<u>Target</u> 50%	<u>Target</u> 57%	<u>Target</u> 70%	<u>Target</u> 78%
	<u>Results</u> 66%	<u>Results</u> 67%	<u>Results</u> 62%	<u>Results</u> 80%	<u>Results</u> 78%		

ADDITIONAL INDICATOR: ENROLLMENT IN ADULT EDUCATION/LITERACY PROGRAMS.

PERFORMANCE MEASURES	July 1, 2000 – June 30, 2001	July 1, 2001 – June 30, 2002	July 1, 2002 – June 30, 2003	July 1, 2003 – June 30, 2004	July 1, 2004 – June 30, 2005	July 1, 2005 – June 30, 2006	July 1, 2006 – June 30, 2007
<u>Adult Education Enrollment</u>	<u>Target</u> 6% 60,000	<u>Target</u> 7.5% 75,000	<u>Target</u> 9% 90,000	<u>Target</u> 10% 100,000	<u>Target</u> 10.5% 115,000	<u>Target</u> 11% 125,000	<u>Target</u> 11% 125,000
	<u>Results</u> 62,734	<u>Results</u> 86,413	<u>Results</u> 109,880	<u>Results</u> 120,051	<u>Results</u> 124,801		